

SCHOOL, DISTRICT, AND STATE PUBLIC ACCOUNTABILITY REPORT

OCTOBER MEMBERSHIP

GRADUATION RATE AND DROPOUT RATE

POSTSECONDARY FOLLOW-UP DATA

STUDENT PERFORMANCE

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

INTERNATIONAL SURVEYS

TEACHERS AND STAFF

FLORIDA SCHOOL PERFORMANCE GRADE

OCTOBER MEMBERSHIP

The following table provides information on the composition of the student population at the school, district and state levels.

Racial/Ethnic Group	Number of Students Enrolled in October		School %		District %		State %	
	Female	Male	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15
WHITE	*	*	2.0	*	7.3	7.5	39.5	40.2
BLACK OR AFRICAN AMERICAN	*	*	*	*	21.9	22.4	22.5	22.7
HISPANIC/LATINO	224	262	97.0	97.3	69.1	68.3	31.5	30.7
ASIAN				*	1.1	1.1	2.6	2.6
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	*		*				0.2	0.1
AMERICAN INDIAN OR ALASKA NATIVE					0.1	0.1	0.3	0.3
TWO OR MORE RACES					0.6	0.6	3.4	3.3
DISABLED	26	66	18.4	20.5	9.7	9.7	13.1	13.0
ECONOMICALLY DISADVANTAGED***	196	239	86.8	92.7	72.0	73.3	58.8	58.4
ELL	112	142	50.7	32.2	28.9	25.7	13.0	12.4
MIGRANT	227	274			0.3	0.3	0.5	0.5

FEMALE	227	45.3	41.6	48.8	48.8	48.7	48.7
MALE	274	54.7	58.4	51.2	51.2	51.4	51.4
TOTAL	501	100.0	100.0	100.0	100.0	100.0	100.0

Note: An asterisk (*) indicates a subgroup population fewer than ten. A blank cell indicates zero students in the subgroup.

*** NOTE: Economically disadvantaged calculations in this report do not reflect the USDA multiplier for eligible Community Eligibility Provision (CEP) schools. More information about the Community Eligibility Provision can be found at the United States Department of Agriculture website: <http://www.fns.usda.gov/school-meals/community-eligibility-provision>.

<http://www.fns.usda.gov/school-meals/community-eligibility-provision-status-school-districts-and-schools-state>.

A list of CEP eligible schools is located at

<http://www.fns.usda.gov/school-meals/community-eligibility-provision-status-school-districts-and-schools-state>.

School and district lunch reports with the CEP multiplier applied, if applicable, are located at

<http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.shtml>

GRADUATION RATE AND DROPOUT RATE

Federal Uniform Graduation Rate

The graduation rate shows the percentage of students who graduated with a standard high school diploma within four years of initial entry into ninth grade.

	School %		District %		State %	
	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14
ALL STUDENTS			78.1	76.6	77.9	76.1
WHITE			88.3	87.6	82.8	81.7
BLACK OR AFRICAN AMERICAN			70.4	68.2	68.0	64.7
HISPANIC/LATINO			79.2	77.8	76.7	75.0
ASIAN			91.0	90.5	90.9	89.2
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			#	#	82.6	75.6
AM.INDIAN OR ALASKA NATIVE			89.5	80.0	75.7	73.8
TWO OR MORE RACES			86.0	95.4	81.5	80.1
DISABLED			65.6	64.0	56.8	55.1
ECONOMICALLY DISADVANTAGED			75.3	73.4	70.4	67.7
ELL			61.6	57.8	59.5	55.8
MIGRANT			65.4	52.5	67.0	65.5
AT-RISK (Low 25)*			56.2	56.5	52.3	50.0
FEMALE			81.3	79.5	81.7	79.9
MALE			74.9	73.6	74.1	72.5

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

* At-risk students are students whose test scores entering high school qualify for inclusion in the lowest performing 25%.

High School Dropout Rate

Dropouts are students who leave school before graduation and do not enroll in another institution or educational program before the end of the school year. Percentages show by race and gender the proportion of students who dropped out of school from the total enrollment in grades 9 through 12.

Racial/Ethnic Group	School %		District %		State %	
	2014-15	2013-14	2014-15	2013-14	2014-15	2013-14
WHITE	N/A	N/A	1.9	2.1	1.3	1.3
BLACK OR AFRICAN AMERICAN	N/A	N/A	4.1	4.1	2.7	3.0
HISPANIC/LATINO	N/A	N/A	2.3	2.3	1.8	2.0
ASIAN	N/A	N/A	1.4	0.8	0.5	0.5
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N/A	N/A	0.0	5.0	1.6	1.2
AM.INDIAN OR ALASKA NATIVE	N/A	N/A	4.7	0.9	2.0	1.7
TWO OR MORE RACES	N/A	N/A	1.9	2.6	1.4	1.3
FEMALE	N/A	N/A	2.3	2.3	1.4	1.5
MALE	N/A	N/A	3.1	3.1	2.1	2.2
TOTAL	N/A	N/A	2.7	2.7	1.8	1.9

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

POSTSECONDARY FOLLOW-UP DATA

Shown in the tables are the reported numbers of 2011-12 (calendar year) graduates who enrolled in institutions of higher education (IHE) which include public community colleges or universities within 16 months of high school graduation.

College Going

Racial/Ethnic Group	Number of Standard Diplomas Earned in 2011-2012	Number of Graduates Enrolled in IHE* within 16 Months of Earning a Regular High School Diploma	School %	District %	State %
WHITE					87 75
BLACK OR AFRICAN AMERICAN					78 74
HISPANIC/LATINO					84 76
ASIAN					91 88
AMERICAN INDIAN OR ALASKA NATIVE					94 77
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	#	#	#	#	#

OTHER					85	75
DISABLED					65	57
ECONOMICALLY DISADVANTAGED					80	68
ELL					75	70
MIGRANT					81	60
FEMALE					85	79
MALE					80	71
UNKNOWN	#		#	#	#	#
TOTAL					83	75

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

College Credit-Accumulation

Racial/Ethnic Group	Number of Graduates Enrolled in IHE* in Florida within 16 Months of Earning a Regular High School Diploma	Number of Those Who Completed at Least One Year's Worth of College Credit within Two Years of Enrollment in an IHE*	School %	District %	State %
WHITE					74 69
BLACK OR AFRICAN AMERICAN					59 55
HISPANIC/LATINO					67 64
ASIAN					89 84
AMERICAN INDIAN OR ALASKA NATIVE					91 68
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	#		#	#	# #
OTHER					76 64
DISABLED					46 48
ECONOMICALLY DISADVANTAGED					14 57
ELL					# 64
MIGRANT					50 61
FEMALE					72 69
MALE					61 62
UNKNOWN	#		#	#	# #

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.

*Enrollment in an IHE includes students enrolled in any institution of higher education that participates in the National Student Clearinghouse.

STUDENT PERFORMANCE

Florida Statewide, Standardized Assessments

The Florida Standards Assessments (FSA) measure students' mastery of the Florida Standards and are administered to students in grades 3-10 in English language arts (ELA) and grades 3-8 in mathematics as well as in Algebra 1, Geometry, and Algebra 2. In science, Florida administers the Statewide Science Assessment in grades 5 and 8 and the Biology 1 End-of-Course (EOC) assessment, aligned to the Next Generation Sunshine State Standards (NGSSS).

Florida Standards Alternate Assessment (FSAA) for Students with Disabilities

The FSAA is designed for students whose participation in the general statewide assessment (FSA, Statewide Science Assessment and EOCs) is not appropriate, even with accommodations. The FSAA measures student academic performance on the Florida Standards Access Points (FS-AP) in language arts (reading, writing), mathematics and science. In these subject areas, it is administered in grades 3-10 in ELA, grades 3-8 in Mathematics, Algebra 1, Geometry, grades 5 and 8 in Science and Biology 1. The FSAA was administered for the first time in 2015-16. It replaces the Florida Alternate Assessment (FAA), which measured the Next Generation Sunshine State Standards Access Points (NGSSS-AP) in language arts (reading, writing), mathematics and science.

Accountability Assessment Results by Subject

Assessment results in the following tables reflect scores on FSA or NGSSS assessments. For mathematics and science, results include EOC assessment results, as applicable. Results show satisfactory attainment for students who were in attendance during both semesters of the school year.

English Language Arts, Mathematics and Science Assessments

On the FSA, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest), with scores at Level 3 or higher designated as satisfactory. Standard setting for the Florida Standards Alternate Assessment will occur in Spring 2017 when the number of achievement levels will be set.

English Language Arts Assessment Results (FSA and FSAA)*

Percent of Students Scoring Satisfactory and Above

	School %		District %		State %	
	2015-16 Results	% Tested	2015-16 Results	% Tested	2015-16 Results	% Tested
ALL STUDENTS	48	100	55	100	53	99
WHITE	30	100	75	100	64	99
BLACK OR AFRICAN AMERICAN	N	N	35	99	34	99
HISPANIC/LATINO	49	100	59	100	51	99
ASIAN	N	N	79	100	78	100
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	66	100	51	99
TWO OR MORE RACES	N	N	59	100	58	99

DISABLED	24	99	20	98	19	98
ECONOMICALLY DISADVANTAGED	45	100	49	100	42	99
ELL**	28	100	35	100	29	99
MIGRANT	N	N	27	99	30	99
LOWEST 25%						
FEMALE	47	100	59	100	58	99
MALE	50	100	51	99	49	99

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

Mathematics Assessment Results (FSA, EOCs and FSAA)*

Percent of Students Scoring Satisfactory and Above

	School %		District %		State %	
	2015-16 Results	% Tested	2015-16 Results	% Tested	2015-16 Results	% Tested
ALL STUDENTS	44	99	53	99	54	98
WHITE	N	N	72	98	65	98
BLACK OR AFRICAN AMERICAN	N	N	35	98	35	97
HISPANIC/LATINO	45	99	56	99	51	98
ASIAN	N	N	79	99	81	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	66	99	54	97
TWO OR MORE RACES	N	N	57	99	58	98
DISABLED	13	98	23	95	25	96
ECONOMICALLY DISADVANTAGED	41	100	47	99	44	98
ELL**	27	99	43	99	38	98
MIGRANT	N	N	34	98	39	98
LOWEST 25%						
FEMALE	44	100	54	99	55	98
MALE	45	99	53	98	54	97

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

Science Assessment Results (Statewide Science Assessment, EOC and FSAA) *

Percent of Students Scoring Satisfactory and Above

	School %		District %		State %	
	2015-16	%	2015-16	%	2015-16	%
	Results	Tested	Results	Tested	Results	Tested
ALL STUDENTS	56	99	54	99	56	98
WHITE	N	N	73	99	68	98
BLACK OR AFRICAN AMERICAN	N	N	39	98	36	97
HISPANIC/LATINO	56	99	57	99	52	98
ASIAN	N	N	75	99	79	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	71	100	54	97
TWO OR MORE RACES	N	N	53	99	61	98
DISABLED	44	97	23	96	24	95
ECONOMICALLY DISADVANTAGED	55	100	49	99	45	97
ELL	33	100	27	99	24	98
MIGRANT	N	N	30	98	35	97
LOWEST 25%						
FEMALE	56	98	54	99	56	98
MALE	56	99	55	98	57	97

An "N" indicates no test results were reported.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

Assessment Results by Grade: Percent Scoring Satisfactory or Above (FSA and EOCs) *

School	ELA	Math
	2015-16	2015-16
Grade 3		
Grade 4		
Grade 5		
Grade 6	46	35
Grade 7	38	40
Grade 8	60	60
Grade 9		
Grade 10		
HS		
District	ELA	Math
	2015-16	2015-16

Grade 3	57	67
Grade 4	56	63
Grade 5	57	61
Grade 6	54	52
Grade 7	51	54
Grade 8	60	59
Grade 9	55	NA
Grade 10	51	NA
HS	NA	36

	ELA	Math
State Totals	2015-16	2015-16
Grade 3	56	62
Grade 4	53	60
Grade 5	53	57
Grade 6	53	52
Grade 7	50	57
Grade 8	58	62
Grade 9	53	NA
Grade 10	50	NA
HS	NA	42

FSA is only administered to Grades 3-8 for Math.

*The 2015-16 FSAA does not have results yet as the standards have not been set. FSAA may be included on percent tested.

Percentage of Students Scoring at Each Statewide Assessment Achievement Level, 2015-16

	SCIENCE & BIOLOGY 1 EOC														
	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
ALL GRADES															
ALL STUDENTS	28	23	27	13	8	21	28	29	12	11	19	27	29	12	13
WHITE	#	#	#	#	#	8	20	32	18	22	11	22	32	16	19
BLACK OR AFRICAN AMERICAN	#	#	#	#	#	29	33	25	8	5	31	34	24	7	4
HISPANIC/LATINO	28	24	28	12	9	20	27	30	12	11	22	29	28	11	10
ASIAN	N/A	N/A	N/A	N/A	N/A	10	18	25	19	28	7	16	27	18	31
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N/A	N/A	N/A	N/A	N/A	11	21	38	19	11	20	30	28	12	11
AMERICAN INDIAN OR ALASKA NATIVE	N/A	N/A	N/A	N/A	N/A	30	11	26	19	15	20	28	29	12	11
TWO OR MORE RACES	N/A	N/A	N/A	N/A	N/A	19	28	27	12	14	15	25	31	14	16
DISABLED	36	21	29	11	4	46	32	15	4	3	46	31	16	4	3
ECO. DISADVANTAGED	29	24	29	13	6	24	30	28	10	8	25	31	27	9	7
ELL**	46	27	20	4	3	44	32	17	4	3	46	32	16	4	2

MIGRANT*	N/A	N/A	N/A	N/A	N/A	36	34	19	8	4	34	34	21	5	5
FEMALE	29	24	29	16	2	20	29	31	11	9	18	28	30	12	12
MALE	28	23	26	11	12	22	26	28	12	12	20	25	28	13	14

Note: A (#) indicates a subgroup population fewer than ten. N/A indicates zero students in the subgroup.

*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

**Students enrolled in ESOL in the current year.

FSA English Language Arts

	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
ALL GRADES															
ALL STUDENTS	33	24	23	14	5	26	24	23	19	9	25	25	24	19	9
WHITE	30	40	30	#	#	11	17	24	29	19	16	22	26	24	12
BLACK OR AFRICAN AMERICAN	#	#	#	#	#	38	30	20	10	3	38	29	20	10	3
HISPANIC/LATINO	33	24	23	14	6	24	23	24	20	9	28	25	23	17	7
ASIAN	N/A	N/A	N/A	N/A	N/A	10	15	22	28	25	11	15	22	28	23
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N/A	N/A	N/A	N/A	N/A	15	22	28	22	12	28	25	23	17	7
AMERICAN INDIAN OR ALASKA NATIVE	N/A	N/A	N/A	N/A	N/A	24	15	25	24	11	22	25	25	19	8
TWO OR MORE RACES*	N/A	N/A	N/A	N/A	N/A	20	22	25	21	12	19	25	25	21	10
DISABLED	54	22	16	7	1	57	24	12	5	1	58	24	12	5	1
ECO. DISADVANTAGED	33	26	23	13	4	30	26	22	16	6	32	28	22	13	4
ELL**	51	26	19	3	1	46	25	18	9	2	49	26	16	7	2
MIGRANT*	N/A	N/A	N/A	N/A	N/A	46	30	16	6	2	43	30	18	8	2
FEMALE*	32	27	22	13	6	22	23	24	20	10	20	24	25	20	10
MALE*	34	21	25	15	5	30	24	22	17	7	29	25	23	17	7

Note: A (#) indicates a subgroup population fewer than ten. N/A indicates zero students in the subgroup.

*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

**Students enrolled in ESOL in the current year.

FSA MATH and EOCs

	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
ALL GRADES															
ALL STUDENTS	36	23	26	12	3	30	19	25	16	10	28	20	26	16	10
WHITE	40	40	20	#	#	15	14	27	23	21	18	18	29	21	14
BLACK OR AFRICAN AMERICAN	#	#	#	#	#	43	23	22	9	3	43	23	22	9	3
HISPANIC/LATINO	36	23	26	12	3	28	19	26	17	10	31	21	26	15	8
ASIAN	N/A	N/A	N/A	N/A	N/A	10	11	22	24	32	10	11	23	24	32
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N/A	N/A	N/A	N/A	N/A	21	15	26	15	23	29	20	27	15	9

AMERICAN INDIAN OR ALASKA NATIVE	N/A	N/A	N/A	N/A	N/A	26	15	38	7	13	24	19	27	18	11
TWO OR MORE RACES*	N/A	N/A	N/A	N/A	N/A	24	19	25	17	14	23	20	28	18	12
DISABLED	69	19	4	7	1	59	18	15	6	3	57	19	15	6	3
ECO. DISADVANTAGED	37	25	26	10	2	34	21	25	14	7	35	22	25	12	5
ELL**	52	23	18	5	2	40	20	22	12	5	44	21	21	10	4
MIGRANT	N/A	N/A	N/A	N/A	N/A	46	22	21	9	2	39	24	23	10	4
FEMALE	36	24	27	11	1	29	19	26	16	10	27	20	27	16	10
MALE	36	23	25	13	4	31	19	25	16	10	29	19	25	16	11

Note: A (#) indicates a subgroup population fewer than ten. N/A indicates zero students in the subgroup.

*Indicates subgroups not included as separate sub-populations in reporting Annual Measurable Objectives (AMOs) for ESEA compliance.

**Students enrolled in ESOL in the current year.

Recently Arrived English Language Learners (ELLs)

Florida students in ESOL programs who have been in the U.S. less than one year are required to be tested on the Assessing Comprehension and Communication in English state-to-state for English Language Learners 2.0 (ACCESS for ELL 2.0) as well as on a state mathematics assessment, but may be exempt for up to one administration of the FSA ELA (writing and reading). These students' test scores are not included in the current year's proficiency calculations for math and reading as a flexibility provision approved for Florida by the U.S. Department of Education. The ESEA SPAR chart shows the number of recently arrived ELL students who are not included in the mathematics and reading proficiency calculations for accountability purposes.

ELL	School	District	State
Reading	37	6,991	24,596
Math	33	7,037	24,137
*Cell sizes smaller than 10 are suppressed.			

National Assessment of Educational Progress (NAEP)

Below are the 2015 NAEP state results for grades 4 and 8 in reading and mathematics. Main NAEP, conducted at the state and national level, occurs every two years in reading and mathematics, every four years in science, and periodically in writing. A representative sample of the student population participates, and each student takes only a portion of the assessment. Results are then assembled to form projected state and national scores, based on aggregated student results. NAEP does not provide school- or student-level results.

1. Scale Scores

A scale score is derived from an averaging of scores of student responses to NAEP assessment items on a 0—500 point scale. Scale scores summarize the overall level of performance attained by a group of students. (NAEP does not produce scale scores for individual students.) When used in conjunction with interpretive aids, such as item maps, scale scores provide information about what a particular aggregate of students in the population knows and can do.

2. Achievement Level

Achievement levels are based on scale scores and define the degree to which student performance meets expectations of what students should know and be able to do. The achievement levels are **Basic, Proficient, and Advanced**. Below Basic is also reported but not considered to be an achievement level.

The following chart provides an approximate comparison of NAEP & FSA achievement levels:

FSA Achievement Levels	NAEP Achievement Standards
5	<i>Advanced</i>
4	<i>Proficient</i>
2-3	<i>Basic</i>
1	<i>Below Basic</i>

NAEP Participation Rates for Required Subgroups

The chart below shows, for the sample of Florida schools selected to take the grade 4 and grade 8 math and reading assessments, the percentage of Students with Disabilities (SWDs) and English language learners (ELLs) in the tested grades who were tested on each assessment. The goal established by the National Assessment Governing Board (NAGB) is 85% inclusion.

Additional information is provided on the NAEP website at <http://www.nces.ed.gov/nationsreportcard/> or on the FLDOE website at <http://www.fldoe.org/accountability/assessments/national-international-assessments/>.

NAEP 2015 - Inclusion Rates

	MATH Grade 04		MATH Grade 08		READING Grade 04		READING Grade 08	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
SWD	91	89	89	90	93	87	86	87
ELL	91	95	86	93	90	93	73	90

NAEP Math 2015 - State Level Results

GRADE 04	% of Students		Average Scale Scores		% Below Basic		% Basic		% Proficient		% Advanced		% Basic and Above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	243	240	15	19	36	35	35	32	7	7	85	81
*														
WHITE	43	49	251	248	7	10	28	29	43	41	11	10	93	90
BLACK	21	15	228	224	29	35	49	45	20	18	1	1	71	65
HISPANIC	29	26	240	230	16	27	41	44	33	23	5	3	84	73
DISABLED	16	13	228	217	30	46	44	36	20	14	3	2	70	54

ALL STUDENTS	N/A	N/A	263	264	25	25	43	39	28	30	2	3	75	75
*														
WHITE	41	51	272	273	17	16	39	38	36	38	4	4	83	84
BLACK	23	15	251	247	37	42	47	42	14	14	1	1	63	58
HISPANIC	31	25	260	253	28	35	45	44	25	19	1	1	72	65
DISABLED	13	12	239	229	54	64	38	28	8	8			50	38
ECO. DISADVANTAGED	62	52	257	253	31	36	46	43	21	19	1	1	69	64
ELL	5	6	226	223	70	72	28	25	2	3			30	28

*Asian and Indian subgroups were too small to report.

International Surveys

Trends in International Mathematics and Science Study (TIMSS) is an international comparative study of student performance in mathematics and science at the fourth- and eighth grade levels which is conducted every four years. It collects data on achievement, experiences, and attitudes of fourth and eighth-grade students in the United States and students in the equivalent grades in other participating countries, as well as information on classroom and school contexts. This study is administered every four years. Florida's objective is to meet the performance of the 10th ranked country.

Trends in International Mathematics and Science Study (TIMSS) 2015

	High International Benchmark and Higher	
	Florida	Annual Objective
Grade 4 Mathematics	49%	47%
Grade 8 Mathematics	28%	38%
Grade 4 Science	51%	50%
Grade 8 Science	35%	43%

Progress in International Reading Literacy Study (PIRLS) is an international comparative study conducted every five years of the reading literacy of young students. It collects data on the reading achievement, experiences, and attitudes of fourth-grade students in the United States and students in the equivalent of fourth grade in other participating countries, as well as information on students' classroom and school contexts. Florida's objective is to meet the performance of the 10th ranked country.

Progress in International Reading Literacy Study (PIRLS) 2011

	High International Benchmark and Higher	
	Florida	Annual Objective
Grade 4 Reading	61%	54%

Program for International Student Assessment (PISA) conducted every three years is an international assessment that measures 15-year-old students' reading, mathematics, and science literacy. It assesses students' applied knowledge and skills to problems within a real-life context as they near the end of compulsory schooling. PISA makes the assumption that as students transition to adult life, they need not only to comprehend what they read or to retain particular mathematical formulas or scientific concepts, but also to know how to apply their knowledge and skills in the many different situations they will encounter in their everyday lives. Florida's objective is to meet the performance of the 10th ranked country.

Program for International Student Assessment (PISA) 2012 Results - 15 year olds

	Level 4+	
	Florida Target	10th Ranked Country
Mathematics	18.7%	43.1%

Science Literacy	22.1%	36.8%
Reading Literacy	25.9%	36.7%

TEACHERS AND STAFF

New Staff

The table shows the number and percentage of instructional staff and school-based administrators who were newly hired at this school in 2015-16.

Staff Type	Total Number for 2015-16	Number Newly Hired for 2015-16	School %	District %	State %
Instructional Staff	29	3	10.3	12.0	18.7
School-Based Administrators	2	0	0.0	18.6	22.0
Total	31	3	9.7	12.4	18.9

The Professional Qualifications of Teachers

Degree Level

This table shows the number and percentage of teachers at each degree level.

Degree Level	Number	School %		District %		State %	
		2015-16	2014-15	2015-16	2014-15	2015-16	2014-15
Bachelor's Degree	13	48.1	52.0	60.2	61.2	66.3	65.9
Master's Degree	13	48.1	44.0	35.6	34.8	31.6	32.0
Specialist Degree	1	3.7	4.0	2.5	2.3	1.0	1.1
Doctorate				1.7	1.7	1.0	1.0
Total All Degrees	27	100.0	100.0	100.0	100.0	100.0	100.0

Percentage of Teachers Teaching with Emergency or Provisional Credentials

Florida has no uncertified teachers, although some teachers may be temporarily assigned to areas outside of their field of specialization. Data on classes taught by teachers out-of-field is provided in the following table.

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field. When a teacher in a district school system is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified, outside the field that was the applicant's minor field of study, or outside the field in which the applicant has demonstrated sufficient subject area expertise, as determined by district school board policy in the subject area to be taught, that teacher is teaching "out-of-field." Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

	School %	District %	State %
Percentage of Classes with Teachers Teaching In-Field	100.0	96.2	92.3
Percentage of Classes with Teachers Teaching Out-of-Field	0.0	3.8	7.7

Classes Not Taught by Highly Qualified Teachers

The chart below shows the percentage of classes not taught by "Highly Qualified Teachers" in core academic subjects as defined in federal statute. A highly qualified teacher has earned at least a bachelor's degree and holds a Florida teaching certificate with appropriate certification for each core academic area of assignment. Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

Classes Not Taught by Highly Qualified Teachers	School %	District %			State %		
	All Schools	High-Poverty Schools*	Low-Poverty Schools*	All Schools	High-Poverty Schools*	Low-Poverty Schools*	
TOTAL	8.4	16.0	15.5	22.7	7.8	10.1	8.2

*High-poverty schools are schools ranking in the top 25% of schools based on the percentage of students eligible for free/reduced-price lunch. Low-poverty schools rank in the bottom quartile of schools based on free/reduced-price lunch enrollment. That is, low-poverty schools have the lowest enrollment in free/reduced-price lunch as a percentage of total membership.

FLORIDA SCHOOL PERFORMANCE GRADE AND AMOs FOR ESEA REPORTING

School Performance Grade

Public schools in Florida are graded annually based on student performance on state assessments and the percentage of students making learning gains. Schools are assigned a letter grade (A through F) corresponding with their rated performance, with grade "A" representing the highest performance rating and grade "F" representing a failed rating. A rating of "I" indicates that grading is incomplete. A grade of "N" indicates that the school is not graded. While the vast majority of Florida's schools receive a performance grade, certain types of schools are exempt from grading, including Department of Juvenile Justice (DJJ) facilities.

2015-16 School Performance Grade: C

Progress of the Lowest Performing 25% of Students, 2015-16

Components of the school grade calculation include learning gains of the lowest performing students in English language arts and mathematics, including the comprehensive and EOC assessments. The following table provides information on the points earned based on learning gains in the current year made by students in the lowest quartile.

Mathematics Low 25%, Points Earned*		English Language Arts Low 25%, Points Earned*	
2015-16		2015-16	
37		54	

*Points are based on the weighted percentage of students making learning gains. Students who move from a lower level to level 4 are weighted at a factor of 1.1 in the numerator. Students who move from a lower level to level 5 are weighted at a factor of 1.2 in the numerator. Prior-year low performers who increased their scores by at least 33% beyond the minimum increase to qualify for gains are also weighted at a factor of 1.1 in the numerator.

For more information on school grades and grading procedures, contact your principal's office or your local school board or visit the School Grades web page at <http://schoolgrades.fldoe.org>.

Identified Schools for ESEA Flexibility

The table below indicates how schools in this district were identified for ESEA flexibility. Florida's list of Priority and Focus schools for ESEA Flexibility was frozen as of the 2013-14

list based on the transition requirements to the ESSA requirements. Focus schools were identified as schools for which the grade in 2013-14 was a “D” as well as Title 1 schools graded “C” or higher for which the federal four-year graduation rate was lower than 60%. Priority schools were identified as schools for which the 2013-14 grade was “F.” Reward schools were schools that were graded “A”; improved a letter grade; were rated “Improving” in the school improvement rating system or improved a rating; or maintained a grade after having improved by two or more letter grades in the prior year.

Focus Schools, 2015-16

District Number	School Number	School Name
13	102	MIAMI COMMUNITY CHARTER SCHOOL
13	561	W. J. BRYAN ELEMENTARY
13	1361	FREDERICK R. DOUGLASS ELEM.
13	1401	CHARLES R DREW K-8 CENTER
13	1441	PAUL LAURENCE DUNBAR K-8 CENTER
13	1601	EDISON PARK K-8 CENTER
13	2281	GREYNOLDS PARK ELEMENTARY SCHL
13	2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL
13	2661	KENSINGTON PARK ELEM. SCHOOL
13	2821	LAKEVIEW ELEMENTARY SCHOOL
13	2911	LINDA LENTIN K-8 CENTER
13	2941	LAURA C. SAUNDERS ELEM. SCHOOL
13	3032	PALM GLADES PREPARATORY ACADEMY
13	3051	TOUSSAINT L'OUVERTURE ELEM.
13	3501	MORNINGSIDE K-8 ACADEMY
13	3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL
13	3621	COCONUT PALM K-8 ACADEMY
13	3701	NORLAND ELEMENTARY SCHOOL
13	3781	BARBARA HAWKINS ELEM. SCHOOL
13	3941	NORTH MIAMI ELEMENTARY SCHOOL
13	4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY
13	4341	PARKWAY ELEMENTARY SCHOOL
13	4401	KELSEY L. PHARR ELEMENTARY SCHOOL
13	4801	GERTRUDE K. EDLEMAN/SABAL PALM
13	5481	TREASURE ISLAND ELEM. SCHOOL
13	5791	WEST HOMESTEAD K-8 CENTER
13	5861	DR. HENRY W MACK/WEST LITTLE RIVER K-8 CENTER
13	5931	PHYLLIS WHEATLEY ELEM. SCHOOL
13	5971	NATHAN B. YOUNG ELEM. SCHOOL
13	6011	GEORGIA JONES AYERS MIDDLE SCHOOL
13	6020	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL
13	6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL
13	6070	ASPIRA ARTS DECO CHARTER
13	6111	CUTLER BAY MIIDDLE
13	6361	JOSE DE DIEGO MIDDLE SCHOOL
13	6391	MADISON MIDDLE SCHOOL
13	6411	HORACE MANN MIDDLE SCHOOL
13	6571	NORLAND MIDDLE SCHOOL

13	6761	REDLAND MIDDLE SCHOOL
13	7251	MIAMI CENTRAL SENIOR HIGH SCHL
13	7791	BOOKER T. WASHINGTON SR HIGH

Priority Schools, 2015-16

District Number	School Number	School Name
13	73	MANDARIN LAKES K-8 ACADEMY
13	101	ARCOLA LAKE ELEMENTARY SCHOOL
13	361	BISCAYNE GARDENS ELEMENTARY
13	521	BROADMOOR ELEMENTARY SCHOOL
13	681	CAROL CITY ELEMENTARY SCHOOL
13	1561	EARLINGTON HEIGHTS ELEM. SCHL
13	2006	RICHARD ALLEN LEADERSHIP ACADEMY
13	2161	GOLDEN GLADES ELEMENTARY SCHL
13	2501	HOLMES ELEMENTARY SCHOOL
13	2981	LIBERTY CITY ELEMENTARY SCHOOL
13	4501	POINCIANA PARK ELEMENTARY SCHL
13	4651	ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING
13	5410	ALPHA CHARTER OF EXCELLENCE
13	6031	BROWNSVILLE MIDDLE SCHOOL
13	6051	CAROL CITY MIDDLE SCHOOL
13	7860	SECONDARY STUDENT SUCCESS CENTER 801
13	7861	SECONDARY STUDENT SUCCESS CENTER 802
13	7862	SECONDARY STUDENT SUCCESS CENTER 803
13	7863	SECONDARY STUDENT SUCCESS CENTER-804
13	8019	ACADEMY FOR COMMUNITY ED (ACE)
13	8101	JAN MANN OPPORTUNITY SCHOOL

Reward Schools, 2015-16

District Number	School Number	School Name
13	41	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC
13	71	EUGENIA B. THOMAS K-8 CENTER
13	81	LENORA BRAYNON SMITH ELEMENTARY
13	91	BOB GRAHAM EDUCATION CENTER
13	92	NORMAN S. EDELCP/SUNNY ISLES BEACH K-8
13	100	MATER ACADEMY
13	101	ARCOLA LAKE ELEMENTARY SCHOOL
13	125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL
13	201	BANYAN ELEMENTARY SCHOOL
13	231	AVENTURA WATERWAYS K-8 CENTER
13	241	RUTH K. BROAD BAY HARBOR K-8 CENTER
13	251	ETHEL KOGER BECKHAM ELEMENTARY
13	261	BEL-AIRE ELEMENTARY SCHOOL
13	271	BENT TREE ELEMENTARY SCHOOL

13	312	MATER GARDENS ACADEMY
13	342	PINECREST ACADEMY (SOUTH CAMPUS)
13	361	BISCAYNE GARDENS ELEMENTARY
13	400	RENAISSANCE ELEMENTARY CHARTER SCHOOL
13	410	ACADEMIR CHARTER SCHOOL WEST
13	510	ARCHIMEDEAN ACADEMY
13	520	SOMERSET ACADEMY CHARTER
13	521	BROADMOOR ELEMENTARY SCHOOL
13	661	CARIBBEAN K-8 CENTER
13	671	CALUSA ELEMENTARY SCHOOL
13	681	CAROL CITY ELEMENTARY SCHOOL
13	831	CLAUDE PEPPER ELEMENTARY SCHL
13	841	COCONUT GROVE ELEMENTARY SCHL
13	950	AVENTURA CITY OF EXCELLENCE
13	961	CORAL GABLES PREPARATORY ACADEMY
13	1000	TRUE NORTH CLASSICAL ACADEMY
13	1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP
13	1020	YOUTH CO-OP CHARTER SCHOOL
13	1041	CORAL REEF ELEMENTARY SCHOOL
13	1081	CORAL TERRACE ELEMENTARY SCHL
13	1241	CUTLER RIDGE ELEMENTARY SCHOOL
13	1331	DEVON AIRE K-8 CENTER
13	1361	FREDERICK R. DOUGLASS ELEM.
13	1371	MARJORY STONEMAN DOUGLAS ELEM
13	1401	CHARLES R DREW K-8 CENTER
13	1441	PAUL LAURENCE DUNBAR K-8 CENTER
13	1521	AMELIA EARHART ELEMENTARY SCHL
13	1811	DANTE B. FASCELL ELEM. SCHOOL
13	1841	FLAGAMI ELEMENTARY SCHOOL
13	1881	HENRY M. FLAGLER ELEM. SCHOOL
13	1921	FLAMINGO ELEMENTARY SCHOOL
13	2004	ISAAC:INTEGRATED SCIENCE/ASIAN CULTURE ACAD
13	2007	SOMERSET ACADEMY ELEM SCHOOL (S MIAMI CAMPUS)
13	2041	BENJAMIN FRANKLIN K-8 CENTER
13	2060	THEODORE R. AND THELMA A. GIBSON CHARTER
13	2081	FULFORD ELEMENTARY SCHOOL
13	2161	GOLDEN GLADES ELEMENTARY SCHL
13	2181	JOELLA GOOD ELEMENTARY SCHOOL
13	2191	SPANISH LAKE ELEMENTARY SCHOOL
13	2281	GREYNOLDS PARK ELEMENTARY SCHL
13	2321	GULFSTREAM ELEMENTARY SCHOOL
13	2341	JOE HALL ELEMENTARY SCHOOL
13	2351	ENEIDA M. HARTNER ELEM. SCHOOL
13	2361	HIALEAH ELEMENTARY SCHOOL

13	2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL
13	2501	HOLMES ELEMENTARY SCHOOL
13	2521	OLIVER HOOVER ELEMENTARY SCHL
13	2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL
13	2641	KENDALE ELEMENTARY SCHOOL
13	2661	KENSINGTON PARK ELEM. SCHOOL
13	2741	KEY BISCAYNE K-8 CENTER
13	2781	KINLOCH PARK ELEMENTARY SCHOOL
13	2801	LAKE STEVENS ELEMENTARY SCHOOL
13	2821	LAKEVIEW ELEMENTARY SCHOOL
13	2881	LEEWOOD K-8 CENTER
13	2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL
13	2941	LAURA C. SAUNDERS ELEM. SCHOOL
13	2981	LIBERTY CITY ELEMENTARY SCHOOL
13	3002	DOWNTOWN DORAL CHARTER ELEMENTARY SCHOOL
13	3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL
13	3025	ADVANTAGE ACADEMY SANTA FE
13	3029	DORAL ACADEMY OF TECHNOLOGY
13	3030	DORAL ACADEMY
13	3032	PALM GLADES PREPARATORY ACADEMY
13	3033	SOMERSET OAKS ACADEMY
13	3051	TOUSSAINT L'OUVERTURE ELEM.
13	3101	FRANK CRAWFORD MARTIN K-8 CENTER
13	3111	WESLEY MATTHEWS ELEM. SCHOOL
13	3181	MELROSE ELEMENTARY SCHOOL
13	3191	ADA MERRITT K-8 CENTER
13	3301	MIAMI PARK ELEMENTARY SCHOOL
13	3381	MIAMI SPRINGS ELEMENTARY SCHL
13	3421	MARCUS A. MILAM K-8 CENTER
13	3741	NORTH BEACH ELEMENTARY SCHOOL
13	3781	BARBARA HAWKINS ELEM. SCHOOL
13	3941	NORTH MIAMI ELEMENTARY SCHOOL
13	3981	NORTH TWIN LAKES ELEMENTARY SCHOOL
13	4012	SOMERSET ACADEMY AT SILVER PALMS
13	4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY
13	4221	PALMETTO ELEMENTARY SCHOOL
13	4261	PALM SPRINGS ELEMENTARY SCHOOL
13	4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL
13	4341	PARKWAY ELEMENTARY SCHOOL
13	4401	KELSEY L. PHARR ELEMENTARY SCHOOL
13	4421	PINECREST ELEMENTARY SCHOOL
13	4461	PINE VILLA ELEMENTARY SCHOOL
13	4491	HENRY E.S. REEVES ELEM. SCHOOL
13	4541	RAINBOW PARK ELEMENTARY SCHOOL

13	4611	REDONDO ELEMENTARY SCHOOL
13	4681	RIVERSIDE ELEM.COMMUN.SCHL.
13	4691	JANE S. ROBERTS K-8 CENTER
13	4741	ROYAL GREEN ELEMENTARY SCHOOL
13	4761	ROYAL PALM ELEMENTARY SCHOOL
13	4921	SEMINOLE ELEMENTARY SCHOOL
13	4961	SHADOWLAWN ELEMENTARY SCHOOL
13	5002	SOMERSET PREPARATORY ACADEMY SUNSET
13	5008	SOMERSET GABLES ACADEMY
13	5020	BRIDGEPREP ACADEMY INTERAMERICAN CAMPUS
13	5022	BEN GAMLA CHARTER SCHOOL
13	5025	LINCOLN-MARTI CHARTER SCHOOL LITTLE HAVANA
13	5032	EXCELSIOR CHARTER ACADEMY
13	5045	MATER GROVE ACADEMY
13	5046	MATER BRICKELL PREPARATORY ACADEMY
13	5047	MATER ACADEMY MIAMI BEACH
13	5048	PINECREST ACADEMY (NORTH CAMPUS)
13	5049	PINECREST COVE ACADEMY
13	5051	ERNEST R. GRAHAM K-8 ACADEMY
13	5062	SOMERSET ACADEMY BAY
13	5101	JOHN I. SMITH K-8 CENTER
13	5131	N DADE CENTER FOR MODERN LANGUAGE
13	5141	HUBERT O. SIBLEY K-8 ACADEMY
13	5281	SOUTH MIAMI HEIGHTS ELEMENTARY
13	5321	SOUTHSIDE ELEMENTARY SCHOOL
13	5361	SPRINGVIEW ELEMENTARY SCHOOL
13	5381	E.W.F. STIRRUP ELEMENTARY SCHOOL
13	5410	ALPHA CHARTER OF EXCELLENCE
13	5421	SUNSET PARK ELEMENTARY SCHOOL
13	5441	SYLVANIA HEIGHTS ELEM. SCHOOL
13	5671	VINELAND K-8 CENTER
13	5831	HENRY S. WEST LABORATORY SCHOOL
13	5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER
13	5931	PHYLLIS WHEATLEY ELEM. SCHOOL
13	5961	WINSTON PARK K-8 CENTER
13	5971	NATHAN B. YOUNG ELEM. SCHOOL
13	6001	HERBERT A. AMMONS MIDDLE SCHL
13	6004	SOMERSET ACADEMY CHARTER MIDDLE SCHOOL
13	6006	ARCHIMEDEAN MIDDLE CONSERVATORY
13	6011	GEORGIA JONES AYERS MIDDLE SCHOOL
13	6012	MATER ACADEMY CHARTER MIDDLE
13	6021	ARVIDA MIDDLE SCHOOL
13	6023	ANDOVER MIDDLE SCHOOL
13	6028	RENAISSANCE MIDDLE CHARTER SCHOOL

13	6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL
13	6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES
13	6042	MATER GARDENS ACADEMY MIDDLE SCHOOL
13	6043	SOMERSET ACAD CHARTER MIDDLE (COUNTRY PALMS)
13	6045	INTERNATIONAL STUDIES CHARTER MIDDLE SCHOOL
13	6047	MATER ACAD MIDDLE SCHOOL INTERNAT STUDIES
13	6053	SOMERSET ACADEMY CHARTER MIDDLE SOUTH MIAMI
13	6070	ASPIRA ARTS DECO CHARTER
13	6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL
13	6081	CUTLER BAY SENIOR HIGH SCHOOL
13	6082	ACADEMIR CHARTER SCHOOL MIDDLE
13	6083	JUST ARTS AND MANAGEMENT CHARTER MIDDLE
13	6091	CITRUS GROVE MIDDLE SCHOOL
13	6111	CUTLER BAY MIIDDLE
13	6128	SOMERSET ACADEMY BAY MIDDLE SCHOOL
13	6281	THOMAS JEFFERSON MIDDLE SCHOOL
13	6331	KINLOCH PARK MIDDLE SCHOOL
13	6361	JOSE DE DIEGO MIDDLE SCHOOL
13	6411	HORACE MANN MIDDLE SCHOOL
13	6441	HOWARD D. MCMILLAN MIDDLE SCHOOL
13	6571	NORLAND MIDDLE SCHOOL
13	6611	COUNTRY CLUB MIDDLE SCHOOL
13	6751	HIALEAH GARDENS MIDDLE SCHOOL
13	6761	REDLAND MIDDLE SCHOOL
13	6781	RICHMOND HEIGHTS MIDDLE SCHOOL
13	6881	SOUTH MIAMI MIDDLE SCHOOL
13	6901	W. R. THOMAS MIDDLE SCHOOL
13	6921	LAMAR LOUISE CURRY MIDDLE SCHL
13	7007	INTERNATIONAL STUDIES CHARTER
13	7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY
13	7014	MATER PERFORMING ARTS & ENTERTAINMENT ACADEMY
13	7020	DORAL ACADEMY CHARTER HIGH SCHOOL
13	7021	CENTER FOR INTERNATIONAL EDUCATION
13	7024	MATER ACADEMY HIGH OF INTERNATIONAL STUDIES
13	7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE
13	7031	MAST@FIU
13	7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL
13	7038	SOMERSET ACADEMY CHARTER HIGH (SOUTH CAMPUS)
13	7041	SCHOOL FOR ADVAN STUDIES-WOLF
13	7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH
13	7055	YOUNG WOMENS PREPARATORY ACADEMY
13	7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL
13	7061	SCHOOL FOR ADVANCED STUD NORTH
13	7067	GREEN SPRINGS HIGH SCHOOL

13	7069	NORTH PARK HIGH SCHOOL
13	7080	CHARTER HIGH SCHOOL OF THE AMERICAS
13	7081	DESIGN & ARCHITECTURE SENIOR HIGH
13	7091	SCHOOL FOR ADVANCED STUDIES - SOUTH
13	7101	CORAL REEF SENIOR HIGH SCHOOL
13	7161	MAST ACADEMY
13	7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD
13	7265	ARCHIMEDEAN UPPER CONSERVATORY
13	7291	JOSE MARTI MAST 6-12 ACADEMY
13	7551	SCHOOL FOR ADVANCED STUDIES HOMESTEAD
13	7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY
13	7581	I PREPARATORY ACADEMY
13	7901	NEW WORLD SCHOOL OF THE ARTS
13	8181	RUTH OWENS KRUSE EDUCATION CENTER

For a statewide list of schools identified for ESEA flexibility, visit <http://www.fldoe.org/esea>.

Notice of Availability of School Financial Report

For information on revenues and expenditures for your school and district, contact your local school board or your school's administrative office. An online listing of district offices and a directory of schools are also available at http://www.fldoe.org/schools/schoolmap/flash/schoolmap_text.asp.

Select a New Report

Select a New School

Select a New District